

School Strategic Plan 2022 - 2025



Four-year Goals (for improving student achievement, engagement and wellbeing)	Framework for Improving Student Outcomes (FISO) Priorities, Initiatives and/or Dimensions	Four Year Key improvement strategies	Four Year Targets (for improving student achievement, engagement and wellbeing)
1. To improve student learning outcomes.	<ul style="list-style-type: none"> Support and Resources Assessment Teaching and Learning 	<p>1a Foster a learning community that builds positive relationships to strengthen connections and encourages positive engagements and transitions.</p> <p>1b Strengthen the data literacy and assessment skills of all teachers.</p> <p>1c Embed an agreed staff culture of consistency and accountability in professional practice.</p>	<p>1.1 All students enrolled for longer than four weeks will have an IEP developed with a numeracy and literacy goal established informed by data.</p> <p>1.2 Sixty per cent of students enrolled in a VCAL unit achieve a satisfactory outcome. (Providing DJCS can realise attendance of 40 per cent or greater).</p> <p>1.3 By 2025, the per cent positive endorsement on the School Staff Survey (SSS) will be:</p> <ul style="list-style-type: none"> Monitor effectiveness using data—48 or above (from 39 in 2021) Understand how to analyse data—35 or above (from 26 in 2021) Skills to measure impact—48 or above (from 39 in 2021) Collective efficacy—48 or above (from 39 in 2021)
2. Improve student engagement in learning.	<ul style="list-style-type: none"> Engagement Teaching and Learning Leadership 	<p>2a Create opportunities for students to have voice and agency in their learning.</p> <p>2b Build teacher capacity to conduct stimulating classes that engage and challenge students.</p> <p>2c Develop and embed school-wide instructional leadership.</p>	<p>2.1 By 2025, the per cent positive endorsement on the SSS will be:</p> <ul style="list-style-type: none"> Focus on real life learning—90 or above (from 83 in 2021) Using High Impact Teaching Strategies (HITS)—50 or above (from 26 in 2021) Student ownership of learning—81 or above (from 74 in 2021) <p>2.2 By 2025, the per cent positive endorsement on the AToSS will be:</p> <ul style="list-style-type: none"> Sense of connectedness—54 or above (from 45 in 2021) Sense of confidence—66 or above (from 57 in 2021) Stimulating learning—64 or above (from 55 in 2021) Motivation and interest—86 or above (from 77 in 2021)
3. To improve student wellbeing.	<ul style="list-style-type: none"> Engagement Support and Resources 	<p>3a Embed a school culture that priorities student wellbeing and learning through systematic and responsive structures and processes.</p> <p>3b Build the capacity of staff and students to adopt positive social and emotional learning strategies across the college.</p>	<p>3.1 By 2025, the per cent positive endorsement on the SSS will be:</p> <ul style="list-style-type: none"> Collective responsibility—70 or above (from 64 in 2021) Teacher collaboration—50 or above (from 44 in 2021) Trust in students—30 or above (from 22 in 2021) Parent and community involvement—30 or above (from 23 in 2021) <p>3.2 School Improvement Team (SIT) established to monitor transition.</p>